



MONROE COUNTY  
COMMUNITY COLLEGE

# Course Outcome Summary

**General Education Satisfier Course**

**HISTORY 155: History of the U.S., 1877-  
Present**

## Course Information

Division	Humanities/Social Sciences
Contact Hours	45
Total Credits	3

**Prerequisites** ENGL 090 and RDG 090 or qualifying scores on accepted placement tests.

## Course Description

This course is a survey of American history from the end of Reconstruction to the present. It will examine industrialization; urbanization; ethnic and racial diversity; economic conditions; political, social, cultural and intellectual trends; the growth of America as a world power; the Cold War; and the growth of the federal government. The purpose of this course is to have the student understand the historical roots of modern America.

**This course is approved as a General Education competency satisfier.**

**General Education Goal:** Social and Cultural Awareness

**Competency:** Understand the processes that influence human values, thoughts, social systems, and behavior

**Learning Outcome:** Students will examine the impact of social factors on personal beliefs, while considering alternatives to the dominant culture's viewpoint.

## General Education Learning Objectives

- Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
- Recognize major influences on social behavior and social systems.
- Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
- Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

## Course Outcomes

In order to evidence success in this course, students will be able to:

- Understand the fundamental ideas and terminologies in American history, such as, but not limited to the major events, ideas, and material practices of cultures in what is today the United States.

### Applies to General Education Objective

- Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
- Recognize major influences on social behavior and social systems.



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**HISTORY 155: History of the U.S., 1607-1877**

2. Understand the social, economic, and cultural systems peculiar to the United States and their complex interactions with one another in addition to their influence on the modern world.

Applies to General Education Objective

- A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

3. Apply the range of skills, via historical methodology, it takes to decode the historical record because of its incomplete, complex, and contradictory nature.

Applies to General Education Objective

- A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

4. Create historical arguments and narratives that respond to important historiographical debates connected to the course, particularly within the context of the provisional nature of knowledge, the disciplinary preference for complexity, and the comfort with ambiguity that history requires.

Applies to General Education Objective

- A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

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